

# Nordisk sommerskole om informasjonskompetanse 11. – 15. juni 2007

Mandag 11. juni 2007

**Sted: Islands Pedagogiske Universitet (IPU) v. Stakkahlid – Bratti**

**Tema: Plagiat (åpne forelesninger)**

**Kl. 12 – 13            Registrering** (forfriskning, oppbevaring av bagasje)

**Kl. 13 – 15            Sommerskolens åpning**  
Astrid Margrét Magnúsdóttir, acting director of information services,  
University of Akureyri

**Velkomstord**

Ólafur Proppé, university rector, The Iceland University of Education

**Student Plagiarism: defining, detecting and dealing  
with the issue in 2007**

Jude Carroll, deputy director, The Assessment Standards Knowledge  
Exchange (ASKe) Centre for Excellence in Teaching and Learning, Oxford  
Brookes University, England

**Forelesningen til Jude kan du se på følgende webside:**

**<http://sjonvarp.khi.is/eldra.htm>**

**Kort pause**

**Learning Centres in Universities: The Iceland University of Education  
(IUE)**

Kristín Indriðadóttir, director, The Learning Centre of IUE

**Kl. 15:15 -            Omvisning om IPU Læringscenter**

Buffé og musikk opptreden for deltagere av sommerskolen

**Kl. 16:30            Besök til Islands National- og Universitetsbibliotek**

**Kl. 17:30            Avgang til Reykholt**

**Kl. 20:00            Kveldsmat – presentasjon av deltagere**



**UPPLÝSING** The Icelandic Library and Information Science Association

**nordinfo**lit

Nordiskt forum för samarbete inom området informationskompetens

Tirsdag 12. juni 2007

**Tema: Student plagiarism: a story in three parts**

**Leder: Jude Carroll**, deputy director, The Assessment Standards Knowledge Exchange (ASKe) Centre for Excellence in Teaching and Learning, Oxford Brookes University, England

Dagens ordfører: *Stefanía Arnórsdóttir*, referensbibliotekar, Islands national- og Universitetsbibliotek

Slides/handouts: [Student plagiarism - The Student Plagiarism story continued - Induction, skill development and detection](#) - [Course design and assessment](#)  
[Skill needing development](#) - [Proofing your case](#)

**Kl. 9 – 12**

**What is the problem?**

Defining student plagiarism, thinking about why students submit others' work as their own.

**Induction and skills development.**

A workshop on how library staff can help students develop the skills they need to ensure the work submitted is the student's own.

**Kl. 12 – 13**

Lunch

**Kl. 13 – 16**

**When is plagiarism deliberate cheating?**

This brief presentation will make a distinction between plagiarism that happens because students do not understand and when students deliberately cheat. Examples from around the world will be used.

**Where can the voice of library staff be heard?**

A workshop on course design and assessment task design.

**Getting good at detection.**

This final session will concentrate on how best to identify and make a case that the student's work is not their own. Electronic detection tools will also be considered.

**Close and forward planning.**

Considering the skills necessary in university - are they different from those in secondary school or business? Are they different in other countries?

**Kl. 16 – 16:30**

Kaffe

**Kl. 17 -**

Omvisning om Reykholt – stedets kulturserverdigheter (Reykholtskirke, Snorrastofa, arkiologiske minner)

**Kl. 19**

Kveldsmat

Lyse sommernetter - fritime til deltagernes disposisjon

Onsdag 13. juni 2007

**Tema: Pedagogikk, informasjonskompetanse, læringsmålskrivning (forventet studie-resultat), Nordiske prosjekter**

Dagens ordfører: *Kristín Björgvinsdóttir*, hovedbibliotekar, Videregående skole ved Ármúli

**Kl. 9 – 12**      [The Saga of good teaching: from teaching to learning](#)  
Guðrún Geirsdóttir, assistant professor of education / director of board for the Centre of Teaching, Islands Universitet

[Library skills and information literacy at Iceland University of Education \(IUE\)](#)

Birgir Björnsson, referensbibliotekar, IUE

Kaffe

[UBtesten](#)

[www.UBtesten.dk](http://www.UBtesten.dk) – Universitetsbibliotekernes nye e-verktøj til studerende og undervisere - en [artikkel](#) af Tina Buchtrup Pipa og Inge-Berete Moltke.

Tina Buchtrup Pipa, specialkonsulent, Det Kongelige Bibliotek, Nationalbibliotek og Københavns Universitetsbibliotek

**Kl. 12 – 13**      Lunch

**Kl. 13 – 16**      [Samarbejde mellem biblioteker og akademisk support](#)  
Tina Buchtrup Pipa, specialkonsulent, Det Kongelige Bibliotek, Nationalbibliotek og Københavns Universitetsbibliotek

[Læringsmålskrivning \(forventet studie-resultat\) og informasjonskompetanse](#)

Christina Tovoté, pedagogisk utveklare, Stockholms Universitetsbibliotek

**Forelesninger og gruppearbeide**

**Kl. 16 – 16:30**      Kaffe

**Kl. 17 -**              Varme kilder og islandske vannfall - naturseverdigheter i nærheten (Barnafossar, Hraunfossar og Deildartunguhver)

**Kl. 20**              Kveldsmat

Lyse sommernetter – fritime til deltagernes disposisjon

Torsdag 14. juni 2007

**Tema:** [Teaching, Assessing and Evaluating Information Literacy in Professional HE Programmes](#). **Leder:** Dr [Ralph Catts](#), Senior Research Fellow, University of Stirling, Scotland

Dagens ordfører: *Birgir Björnsson*, referensbibliotekar, Islands Pedagogiske Universitets Læringscenter

Slides: [Information Literacy Learning and Assessment Strategies](#) (Ralp Catts)  
[Evidence-based practice and information literacy](#) (Gunhild Austrheim - Bergen University College)

KI. 9 – 12

**Session 1. Introductions:**

We will form into four groups as per the list distributed but for presentations we will work as a single group.

**Presentation 1: (40 minutes). Participants will introduce (5 mins each) a range of Information Literacy Scenarios. (see summary sheet).**

**Task A: Total of 40 minutes for 3 parts as below.**

Debate and prioritise the questions summarised in the sheet headed task A. (20 mins)

Appoint a spokesperson to report back. (2 minutes per group)

**Followed by a group discussion on priority issues in teaching assessing and evaluating IL. (10 minutes)**

Kaffe (about 10.25 am)

**Session 2. Presentation – the role of Information Literacy in HE (30 minutes)**

The place of informed reflection including information literacy in HE curricula.

The role of preliminary studies, library sessions, embedded programmes, assessment systems, and evaluation. Two examples of embedding information literacy into professional HE curricula will be presented. One is a case involving mature age adult educators in their initial university studies, and the second is a model for use with a professional doctorate. Extracts from the teaching materials for each programme will be presented as examples of good practice.

**Task 2.**

To be undertaken in small groups. (20 minutes)

- a) Which of the six ANZIL IL standards are embedded in the example.
- b) Identify which of the situated generic capacities are embedded in the examples.
- c) What are the issues or concerns about the generalisability of this teaching programme?

**Group Discussion on use of standards; situated generic competencies, and issues or concerns for teaching assessing and evaluating IL. (20 minutes)**

**Kl. 12 – 13:15** Lunch

**Kl. 13:15 -**

**Session 3. Workshop Activities**

Working either with one of the cases presented in session 1, or on an individual basis as appropriate, participants will seek to design, modify, or re-develop learning and assessment plans, AND plan the evaluation of information literacy in a teaching module. The theoretical frameworks outlined in the preliminary readings and the practical examples presented in the workshop will provide ideas. Identify tasks and timelines for implementation.

The presenter will interact with each participant as appropriate to support their developments.

**Session 4.**

Participants will be asked to share their plans and either reservations or ideas for application and further development of the methods presented. Participants who are planning to take ideas back to their institution for implementation are invited to make a contract with the presenter and other participants to report in an agreed timeframe on their achievements.

Finally, the possibility of an edited publication on the topic of informed reflection in professional HE programmes will be considered.

**Kl. 16 – 16:30** Kaffe

**Kl. 17:30 -** Besök til Islands Landnámscenter i Borgarnes

**Kl. 19 -** Festmiddag på stedet

**Fredag 15. juni 2007**

**Tema: Nordiske prosjekter, fremtidsvisjoner, refleksjon/evaluering og avslutning**

Dagens ordfører: *Astrid Margrét Magnúsdóttir*, Universitetet i Akureyri

**Kl. 9 – 12**

**[Information Literacy and Virtual Libraries](#)**

Bo Gerner Nielsen, lektor, Danmarks Biblioteksskole, Aalborg

**[Biblioteks- og informasjonskompetanse i Islands Universitet](#) :  
**samarbeide mellom bibliotek og universitet****

Ingibjörg Sverrisdóttir, national bibliotekar - Islands National- og Universitetsbibliotek

**Sammenfattning, refleksjon, sluttdiskusjon og evaluering**

Christina Tovoté, pedagogisk utveklare, Stockholms Universitetsbibliotek

[Den här veckan har jeg lärt meg ...](#)

**Kl. 12**

**Avslutning av sommerskolen**

**Kl. 12 – 13**

Lunch

**Kl. 13:15 -**

Avgang i fra Reykholt